



# **Using Data for MHSA Planning: Making Data Work For You**

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**Webcast Training  
August 8, 2005**

**Overview of CSS Plan  
Requirements for Data**

**Pat Jordan**



# Agenda

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- 1. Convene & introduce trainers**
- 2. Purpose of webcast training**
- 3. Overview of CSS Plan:  
Requirements for Data**
- 4. Questions from participants**
- 5. Inventory further TA needs**
- 6. Next steps**
- 7. Adjourn**



# **Data Requirements for CSS Plan**

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- **Purpose of this presentation:**
  - **Overview of data requirements in the CSS Program and Expenditure Plan Requirements**
  - **Focus is on data about the people in your county**
  - **Not part of discussion today: Data regarding :**
    - **Specific services**
    - **Fiscal data**



# **Data Requirements for CSS Plan**

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- **Three types of population data:**
  - **Population data - information about all people in your county and those eligible for public mh services (county poverty population)**
  - **Prevalence data – information about people eligible for public mh services who might be expected to have a serious mental illness or a serious emotional disorder if a youth**
  - **Utilization data – information about people who are currently using your services**



# Data Requirements for CSS Plan

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- **Three types of data about people with mental health needs as defined in the MHSA:**
- **Unserved**
  - **CSS plan does not require *detailed estimates* of this population**
  - **Counties are required to include some descriptions and general estimates about this population**
  - **DMH is going to do a statewide prevalence study and provide more guidance in this area**



# **Data Requirements for CSS Plan**

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- **Underserved/Inappropriately Served**
- **Fully Served**



# **Data Requirements for CSS Plan**

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- **To the extent possible, you will need to analyze all categories of data by gender, by race/ethnicity and by age. The plan requirements allow you to analyze transition age youth data separately or together with children and youth or with adults.**
- **Counties with very different geographical, demographic areas or large counties with several regions should present and analyze their data by regions.**



# **Technical Assistance Document 1**

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- **County Readiness Self-Assessment is a good place to start**
  - **Section 2, items a, b, and c of this document ask for a lot of the information you will need to complete the CSS data requirements.**



# **County Readiness Self-Assessment**

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- **B. Population Information**
  - **County population by age, gender and race/ethnicity**
  - **200% poverty population by same variables**
  - **Medi-Cal population by same variables**
  - **Number of individuals who are homeless**
    - **Of those, how many are estimated to have a serious mental illness?**
    - **How many have a co-occurring SA disorder?**



# **County Readiness Self-Assessment**

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- **Population Information (continued)**

- **How many adults are incarcerated?**

- **How many incarcerated adults are estimated to have a serious mental illness?**
    - **How many have a co-occurring SA disorder?**



# **County Readiness Self-Assessment**

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- **Population Information (continued)**

- **How many youth are in juvenile justice facilities?**

- **How many of these youth are estimated to have a serious emotional disorder?**
    - **How many have a co-occurring substance abuse disorder?**



# **County Readiness Self-Assessment**

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- **Population Information (continued)**
  - **How many youth are in foster care placements? In-county? Out-of-county?**
    - **What percentage of youth in foster placement have a serious emotional disorder?**
    - **What percentage have a co-occurring SA disorder?**
  - **What is the graduation rate for youth with SED?**



# **County Readiness Self-Assessment**

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- **Population information (continued)**
  - **How many youth with SED are in non-public school settings?**
  - **How many youth are in residential treatment placements under AB 3632, child welfare and juvenile justice?**



# **County Readiness Self-Assessment**

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- **Service Utilization Information**
  - **Analyze by age, gender and race/ethnicity**
  - **By payor category**
  - **How many clients are in SNFs, MHRCs, and other IMDs?**
  - **How many clients are in Board and Care facilities?**



# **Data Requirements by Section**

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- **First specific data requested in Plan Requirements is in Section 1 – Identifying Community Issues**
  - **Describe the specific racial ethnic and gender disparities within your selected issues for each age group**



# **Date Requirements by Section**

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- **Section II – Analyzing Mental Health Needs in the Community**
  - **1. Provide a narrative analysis of the unserved population in your county by age group, with special attention to ethnic disparities**
  - **2. Complete Chart A, which asks for County population, County poverty population and estimates of those fully served and under/inappropriately served by gender and race ethnicity for each age group (can combine TA youth with either children or adults).**



# **Date Requirements by Section**

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- **Section II – Analyzing Mental Health Needs in the Community (continued)**
- **-Provide narrative discussion of ethnic disparities in the chart, including any available info about age, situational characteristics, gender, primary language, sexual orientation and special needs**



# **Data Requirements by Section**

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- **Section III: Identifying Initial Populations for Full Service Partnerships**
  - **Once populations are selected :**
    - **You must identify access disparities for ethnic populations and discuss how your selections will reduce these**
    - **You will need to complete Exhibit 3 as part of your workplan**
      - **Numbers you intend to serve in each age group for each year**
      - **Then complete the chart on page 46 which asks for percentages of unserved and underserved by gender, by race/ethnicity and the percentage of non-English speaking, for each year**



# **Data Requirements by Section**

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- **Section IV – No specific data requirements**



# **Data Requirements by Section**

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- **Section V: Assessing Capacity**
  - **Will need to have data about bilingual staff proficiency in your county's threshold languages**
  - **Will need to know numbers of culturally, ethnically and linguistically diverse service providers to be able to compare them to the same characteristics in the total population of people who may need services in the county (prevalence data) and the total population currently served (utilization data)**



# **Data Requirements by Section**

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- **Section 6: Developing Workplans**
  - **In addition to Exhibit 3 on Full Service Partnerships**
    - **Estimated number of individuals expected to receive services through System Development funds for each of three years, how many of these will have Full Service Partnerships**



# **Data Requirements by Section**

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- **The estimated number of individuals expected to be reached through Outreach and Engagement strategies for each of three years and how many of those are expected to have Full Service Partnerships**



# Questions & Next Steps

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- **Questions from webcast participants**
- **Question to participants: what kinds of TA are needed?**
- **Next Scheduled data TA activities:**
  - **Regional trainings**
    - **8/10 Small Counties—Sacramento**
    - **8/17 Southern CA—Long Beach**
    - **8/24 Central Valley—Modesto**
    - **8/31 Bay Area—Burlingame**
  - **Other TA forums TBA**