

FULL SERVICE PARTNERSHIP
Transition Age Youth Partnership Assessment Form
FOR AGES 16-25 YEARS

PARTNERSHIP INFORMATION

County Number

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CSI County Client Number

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Partnership Date (mmddyyyy)

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Youth's First Name

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Youth's Last Name

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Provider Site ID

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Full Service Partnership Program ID

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Partnership Service Coordinator ID

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Youth's Date of Birth (mmddyyyy)

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In which programs is the youth CURRENTLY involved? (mark all that apply)

- AB2034 Governor's Homeless Initiative (GHI) Transition Age Youth Program

Who referred the youth? (mark one)

- | | | |
|---|---|---|
| <input type="radio"/> Self | <input type="radio"/> Mental Health Facility / Community Agency | <input type="radio"/> Juvenile Hall / Camp / Ranch / California Youth Authority |
| <input type="radio"/> Family Member (e.g., parent, guardian, sibling, aunt, uncle, grandparent) | <input type="radio"/> Social Services Agency | <input type="radio"/> Jail / Prison |
| <input type="radio"/> Significant Other (e.g., boyfriend/girlfriend, spouse) | <input type="radio"/> Substance Abuse Treatment Facility / Agency | <input type="radio"/> Acute Psychiatric / State Hospital |
| <input type="radio"/> Friend/Neighbor (i.e., unrelated other) | <input type="radio"/> Faith-based Organization | <input type="radio"/> Other |
| <input type="radio"/> School | <input type="radio"/> Other County/Community Agency | |
| <input type="radio"/> Primary Care / Medical Office | <input type="radio"/> Homeless Shelter | |
| <input type="radio"/> Emergency Room | <input type="radio"/> Street Outreach | |

RESIDENTIAL INFORMATION

(includes hospitalization and incarceration)

| Setting | TONIGHT | YESTERDAY <small>(as of 11:59 p.m. the day BEFORE partnership)</small> | DURING THE PAST 12 MONTHS indicate the TOTAL: | | PRIOR TO THE LAST 12 MONTHS <small>(mark all that apply)</small> |
|---|-----------------------|---|--|---------------------------------------|---|
| | | | # Occurrences | # Days <small>(must = 365)</small> | |
| GENERAL LIVING ARRANGEMENT | | | | | |
| With one or both biological/adoptive parents | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| With adult family member(s) other than parents - non-foster care | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| In an apartment or house alone / with spouse / partner / minor children / other dependents / roommate - must hold lease or share in rent / mortgage | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Single Room Occupancy (must hold lease) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Foster Home (with relative) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Foster Home (with non-relative) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| SHELTER / HOMELESS | | | | | |
| Emergency Shelter / Temporary Housing (includes people living with friends but paying no rent) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Homeless (includes people living in their cars) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| SUPERVISED PLACEMENT | | | | | |
| Unlicensed but supervised individual placement (includes paid caretakers, personal care attendants, etc.) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Unlicensed but supervised congregate placement (includes group living homes, sober living homes) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Licensed Community Care Facility (Board and Care) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| HOSPITAL | | | | | |
| Acute Medical Hospital | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Acute Psychiatric Hospital / Psychiatric Health Facility (PHF) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| State Psychiatric Hospital | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| RESIDENTIAL PROGRAM | | | | | |
| Group Home (Level 0-11) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Group Home (Level 12-14) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Community Treatment Facility | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Licensed Residential Treatment (includes crisis, short-term, long-term, substance abuse, dual diagnosis residential programs) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Skilled Nursing Facility (physical) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Skilled Nursing Facility (psychiatric) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Long-Term Institutional Care (IMD, MHRC) | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| JUSTICE PLACEMENT | | | | | |
| Juvenile Hall / Camp / Ranch | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| California Youth Authority | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Jail | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Prison | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |
| Unknown | <input type="radio"/> | <input type="radio"/> | | | <input type="radio"/> |

EDUCATION

Highest level of education completed:

- | | | | |
|------------------------------------|--------------------------------------|---|---|
| <input type="radio"/> Day Care | <input type="radio"/> 6th Grade | <input type="radio"/> High School Diploma/GED | <input type="radio"/> Master's degree (e.g., M.A., M.S.W.) |
| <input type="radio"/> Pre-School | <input type="radio"/> 7th Grade | <input type="radio"/> Less than 2 years college / Some Technical/Vocational Training | <input type="radio"/> 3-4 years graduate training |
| <input type="radio"/> Kindergarten | <input type="radio"/> 8th Grade | <input type="radio"/> AA degree | <input type="radio"/> Doctoral degree (e.g., M.D., Ph.D.) |
| <input type="radio"/> 1st Grade | <input type="radio"/> 9th Grade | <input type="radio"/> Technical/Vocational Degree | <input type="radio"/> Level Unknown (e.g., youth in non-public school) |
| <input type="radio"/> 2nd Grade | <input type="radio"/> 10th Grade | <input type="radio"/> 3-4 years college | |
| <input type="radio"/> 3rd Grade | <input type="radio"/> 11th Grade | <input type="radio"/> Bachelor's Degree (B.A., B.S.) | |
| <input type="radio"/> 4th Grade | <input type="radio"/> 12th Grade | <input type="radio"/> Less than 2 years graduate school | |
| <input type="radio"/> 5th Grade | <input type="radio"/> GED Coursework | | |

Is the youth CURRENTLY receiving special education due to serious emotional disturbance? Yes No

Is the youth CURRENTLY receiving special education due to another reason? Yes No

FOR YOUTH WHO ARE REQUIRED BY LAW TO ATTEND SCHOOL:

Estimate the youth's attendance* level
DURING THE PAST 12 MONTHS:

- Always attends school (never truant)
- Attends school most of the time
- Sometimes attends school
- Infrequently attends school
- Never attends school

Estimate the youth's attendance* level
CURRENTLY:

- Always attends school (never truant)
- Attends school most of the time
- Sometimes attends school
- Infrequently attends school
- Never attends school

CURRENTLY, his/her grades are: Very Good Good Average Below Average Poor

DURING THE PAST 12 MONTHS, his/her grades were: Very Good Good Average Below Average Poor

DURING THE PAST 12 MONTHS, how many times has s/he been suspended?

DURING THE PAST 12 MONTHS, how many times has s/he been expelled?

FOR YOUTH WHO ARE NOT REQUIRED BY LAW TO ATTEND SCHOOL:

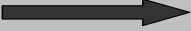
| For the educational settings below, indicate where the youth... | was DURING THE PAST 12 MONTHS # of weeks | is CURRENTLY (mark all that apply) |
|---|---|---------------------------------------|
| Not in school of any kind | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |
| High School / Adult Education | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |
| Technical / Vocational School | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |
| Community College / 4 year College | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |
| Graduate School | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |
| Other | <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px solid black;" type="text"/> | <input type="radio"/> |

Does one of the youth's current recovery goals include any kind of education at this time? Yes No

*excludes scheduled breaks and excused absences

EMPLOYMENT

EMPLOYMENT DURING THE PAST 12 MONTHS

| Indicate the youth's employment status...  | # OF WEEKS | AVERAGE HOURS/WEEK | AVERAGE HOURLY WAGE |
|---|---|---|---|
| Competitive Employment: Paid employment <u>in the community in a position that is also open to individuals without a disability.</u> | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided. | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| Transitional Employment/Enclave: Paid jobs <u>in the community</u> that are 1) <u>open only to individuals with a disability</u> AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work. | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): Paid jobs <u>open only to program participants with a disability.</u> A <i>Sheltered Workshop</i> usually offers sub-minimum wage work in a simulated environment. A <i>Work Experience (Adjustment) Program</i> within an agency provides exposure to the standard expectations and advantages of employment. An <i>Agency-Owned Business</i> serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community. | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| Non-paid (Volunteer) Work Experience: Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment. | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | |
| Other Gainful/Employment Activity: Any informal employment activity that increases the consumer's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution). | <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> | \$ <input type="text"/> <input type="text"/> <input type="text"/> . <input type="text"/> <input type="text"/> |
| Unemployed | <input type="text"/> <input type="text"/> | | |

CURRENT EMPLOYMENT

| Indicate the youth's employment status... | AVERAGE HOURS/WEEK | HOURLY WAGE |
|---|---|---|
| <p>Competitive Employment: Paid employment in the community in a position that is also open to individuals without a disability.</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | \$ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> . <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> |
| <p>Supported Employment: Competitive Employment (see above) with ongoing on-site or off-site job-related support services provided.</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | \$ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> . <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> |
| <p>Transitional Employment/Enclave: Paid jobs in the community that are 1) open only to individuals with a disability AND 2) are either time-limited for the purpose of moving to a more permanent job OR are part of a group of disabled individuals who are working as a team in the midst of teams of non-disabled individuals who are performing the same work.</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | \$ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> . <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> |
| <p>Paid In-House Work (Sheltered Workshop/Work Experience/Agency-Owned Business): Paid jobs open only to program participants with a disability. A Sheltered Workshop usually offers sub-minimum wage work in a simulated environment. A Work Experience (Adjustment) Program within an agency provides exposure to the standard expectations and advantages of employment. An Agency-Owned Business serves customers outside the agency and provides realistic work experiences and can be located at the program site or in the community.</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | \$ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> . <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> |
| <p>Non-paid (Volunteer) Work Experience: Non-paid (volunteer) jobs in an agency or volunteer work in the community that provides exposure to the standard expectations of employment.</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | |
| <p>Other Gainful/Employment Activity: Any informal employment activity that increases the consumer's income (e.g., recycling, gardening, babysitting) OR participation in formal structured classes and/or workshops providing instruction on issues pertinent to getting a job. (Does NOT include such activities as panhandling or illegal activities such as prostitution).</p> | <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> | \$ <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> . <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> <input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/> |

Check here if the youth is not employed at this time:

Does one of the youth's current recovery goals include any kind of employment at this time? Yes No

SOURCES OF FINANCIAL SUPPORT

| Indicate all the sources of financial support used to meet the needs of the youth: | <u>DURING THE</u> <u>PAST 12 MONTHS</u> <i>(mark all that apply)</i> | <u>CURRENTLY</u> <i>(mark all that apply)</i> |
|---|--|--|
| Caregiver's Wages | <input type="radio"/> | <input type="radio"/> |
| Youth's Wages | <input type="radio"/> | <input type="radio"/> |
| Youth's Spouse / Significant Other's Wages | <input type="radio"/> | <input type="radio"/> |
| Savings | <input type="radio"/> | <input type="radio"/> |
| Child Support | <input type="radio"/> | <input type="radio"/> |
| Other Family Member / Friend | <input type="radio"/> | <input type="radio"/> |
| Retirement / Social Security Income | <input type="radio"/> | <input type="radio"/> |
| Veteran's Assistance Benefits | <input type="radio"/> | <input type="radio"/> |
| Loan / Credit | <input type="radio"/> | <input type="radio"/> |
| Housing Subsidy | <input type="radio"/> | <input type="radio"/> |
| General Relief / General Assistance | <input type="radio"/> | <input type="radio"/> |
| Food Stamps | <input type="radio"/> | <input type="radio"/> |
| Temporary Assistance for Needy Families (TANF) | <input type="radio"/> | <input type="radio"/> |
| Supplemental Security Income / State Supplementary Payment (SSI/SSP) Program | <input type="radio"/> | <input type="radio"/> |
| Social Security Disability Insurance (SSDI) | <input type="radio"/> | <input type="radio"/> |
| State Disability Insurance (SDI) | <input type="radio"/> | <input type="radio"/> |
| American Indian Tribal Benefits (e.g., per capita, revenue sharing, trust disbursements) | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |

LEGAL ISSUES / DESIGNATIONS

JUSTICE SYSTEM INVOLVEMENT

ARREST INFORMATION

Indicate the number of times the youth was arrested DURING THE PAST 12 MONTHS:

Was the youth arrested anytime PRIOR TO THE LAST 12 MONTHS? Yes No

PROBATION INFORMATION

Is the youth CURRENTLY on probation? Yes No

Was the youth on probation DURING THE PAST 12 MONTHS? Yes No

Was the youth on probation anytime PRIOR TO THE LAST 12 MONTHS? Yes No

PAROLE INFORMATION

Is the youth CURRENTLY on parole? Yes No

Was the youth on parole DURING THE PAST 12 MONTHS? Yes No

Was the youth on parole anytime PRIOR TO THE LAST 12 MONTHS? Yes No

CONSERVATORSHIP / PAYEE INFORMATION

CONSERVATORSHIP INFORMATION

Is the youth CURRENTLY on conservatorship? Yes No

Was the youth on conservatorship DURING THE PAST 12 MONTHS? Yes No

Was the youth on conservatorship anytime PRIOR TO THE LAST 12 MONTHS? Yes No

PAYEE INFORMATION

Does the youth CURRENTLY have a payee? Yes No

Did the youth have a payee DURING THE PAST 12 MONTHS? Yes No

Did the youth have a payee anytime PRIOR TO THE LAST 12 MONTHS? Yes No

DEPENDENT (W & I CODE 300 STATUS) INFORMATION

Is the youth CURRENTLY a dependent of the court? Yes No

Was the youth a dependent of the court DURING THE PAST 12 MONTHS? Yes No

Was the youth a dependent of the court anytime PRIOR TO THE LAST 12 MONTHS? Yes No

If the youth was ever a dependent of the court, indicate the year the youth was first placed on W & I Code 300 status:

CUSTODY INFORMATION

Indicate the total number of children the partner has who are CURRENTLY:

Placed on W & I Code 300 Status:
(Dependent of the court)

Placed in Foster Care:

Legal reunification with partner:

Adopted out:

